



## OUR MISSION

To inspire active, joyful learning while nurturing and challenging our students to develop the character, creativity, and skills to successfully navigate the future with confidence.

## OUR SCHOOL

Founded in 1957, CWA is an independent coed college preparatory day school for students in Preschool through Grade 12. CWA is located in a suburban setting at the foot of Mt. Rainier and draws students from a 50-mile radius.

### STANDARDIZED TESTING

Class of 2022 - 79% of students testing

#### Middle 50% SAT

|                                    |         |
|------------------------------------|---------|
| Evidence-Based Reading and Writing | 560-740 |
| Math                               | 540-780 |

#### National Merit 2019-2023

|                    |    |
|--------------------|----|
| Semifinalists      | 8  |
| Commended Students | 24 |

- > **536** students; 154 in grades 9-12
- > Average Upper School class size: **11**
- > Student-to-teacher ratio: **7:1**
- > **67%** of Upper School faculty hold advanced degrees
- > **41%** of Upper School students are students of color (not including international students)
- > **15%** of Upper School students are international students
- > **\$3.2 million** in financial assistance awarded
- > **37%** of students receive financial assistance
- > Every year, virtually **100%** of graduates attend 4-year colleges

## CONTEXT FOR REVIEWING GRADES

• CWA does not rank • Grades are unweighted

### Kathryn A. Ryan

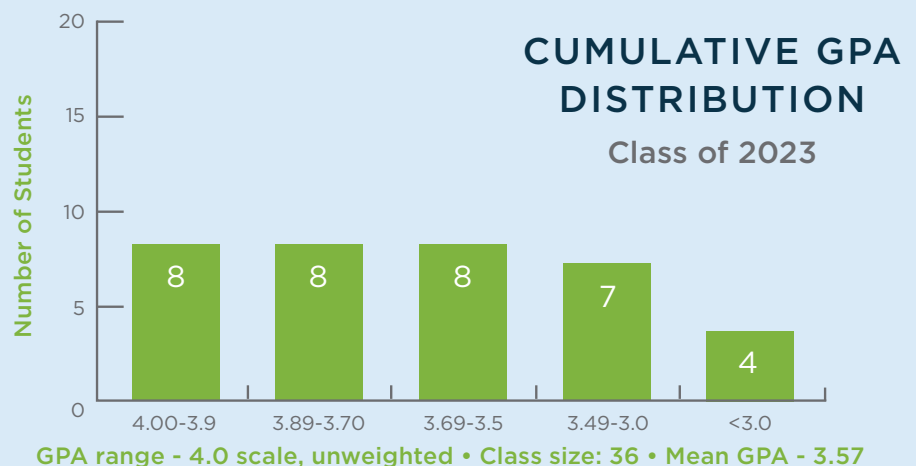
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# CURRICULUM INFORMATION & HIGHLIGHTS

- **Trimester Academic Calendar**
- **All courses entail college preparatory rigor.**
- **16 AP courses offered;**  
Recommended limit of 3 per year;  
Departmental approval required.
- **Honors level** offered for the following courses only:  
Geometry, Algebra 2, Spanish 200, Spanish 300
- **Advanced courses** (AP level rigor): Humanities Capstone, Science Research, Advanced Topics in Japanese Language and Culture, Advanced French Language through Culture and Texts

## NOTEWORTHY COURSES

**American Voices + American Writers and Research** These courses will serve as an introduction to thinking about the canon of American literature, as well as contemporary American writers. Students will examine the ways of reading, analyzing, and classifying a wide range of forms of literature across a rich selection of themes, including race and class, gender and sexuality, national or regional heritage, and historical context. A central focus will be an independent research project known as the Academic Research for College Project (ARC), which includes a series of readings and presentations about the life and work of each student's selected author. Through class instruction and the development of this project, this course extends the analytical reading and writing skills taught in the first two years of the Upper School, while moving to subtler concerns of precise diction, usage, sentence variety, style and voice. This course is a graduation Requirement.

**Science Research** Open to exceptional science students who have completed biology, chemistry, and physics, this intensive, advanced science course provides students the opportunity to pursue a yearlong independent research project on a topic of their choosing. Utilizing state-of-the-art tools and technology in CWA's Weyerhaeuser Research Lab, students propose, design, test, and present projects under the direction of the teacher and/or a project advisor. The course emphasizes technical writing, research methods, statistical analysis, peer review, and public presentation. Each project culminates in a written paper, supported by an evening presentation in late spring.

**Humanities Capstone** Students in this class will propose, design, and execute a humanities project of their own making over two trimesters. The final project is expected to be academically rigorous but is open to a broad range of options. Project types could include academic research papers, public history, social or political engagement, and/or professional development linked to senior internships. In the first trimester the students will focus on developing the research and writing skills necessary to develop and present a successful project in their field of study and will culminate in the presentation of their proposed project. In the final trimester, the students will execute and present the results of their project. This course requires the ability to work independently and the willingness to collaboratively develop a project of your own design. Humanities Capstone in English meets the Senior English requirement.

## ADVANCED PLACEMENT

Spring 2022

- > **113** students took a total of **206** AP exams.
- > **46%** of the Class of 2022 was recognized as an AP Scholar, a Scholar with Honor, or a Scholar with Distinction.

| Score | % of Total |
|-------|------------|
| 5     | 26%        |
| 4     | 23%        |
| 3     | 21%        |



**CHARLES WRIGHT  
ACADEMY**  
CHARLESWRIGHT.ORG



## COLLEGE MATRICULATION 2018-2022

Alfred  
Amherst  
American U of Paris  
Arizona State  
ArtCenter College  
of Design  
Bates  
Baylor  
Belmont  
Boise State  
Boston College  
Boston U  
Bowdoin  
Brandeis  
Brown  
California Lutheran  
Cal Poly, SLO  
Carroll  
Carleton  
Carnegie Mellon  
Central Washington  
Centralia CC  
Chapman  
Clemson  
Colgate  
Colorado School  
of Mines  
Columbia U  
Connecticut C  
Cornell U  
Drexel  
Eastern Washington

Embry-Riddle  
Fordham  
Franklin & Marshall  
George Fox  
George Washington  
Georgetown  
Georgia State  
Gonzaga  
Hamilton  
Harvard  
Hawaii Pacific  
Hobart and William  
Smith  
Howard  
IE University (Spain)  
Indiana U  
Ithaca  
Johns Hopkins  
Kennesaw State  
Knox  
Lafayette  
Lehigh  
Linfield  
Loyola Chicago  
Loyola Marymount  
Macalester  
Marquette  
Maryland Institute  
College of Art  
McGill  
Middlebury  
Montana State

NYU  
NYU Shanghai  
Northeastern  
Northwestern  
Occidental  
Oregon State  
Pacific Lutheran  
Pacific NW C of Art  
Pacific U  
Penn State  
Pepperdine  
Pierce  
Pomona  
Reed  
RISD  
Rice  
Rochester Institute  
of Technology  
RPI  
San Diego State  
Santa Clara  
Sarah Lawrence  
Seattle Pacific  
Seattle U  
Skidmore  
Smith  
Southern Methodist  
Saint John's  
St. Olaf  
Stanford  
Swarthmore  
Syracuse

Tacoma CC  
Trinity Dublin  
Trinity U  
Tulane  
U of Arizona  
U of British  
Columbia  
UC Berkeley  
UC Davis  
UC Irvine  
UCLA  
UC San Diego  
UC Santa Barbara  
U of Chicago  
U of Colo, Boulder  
U of Denver  
U of Glasgow  
U of Houston  
U of Illinois  
U of Montevallo  
U of North Dakota  
U of Oklahoma  
U of Oregon  
U Paris III -  
Sorbonne Nouvelle  
U of Pennsylvania  
U of Portland  
U of Pittsburgh  
U of Puget Sound  
U of Redlands  
U of San Diego  
USC

U of the Pacific  
U of Utah  
U of Toronto  
U of Virginia  
U of WA, Seattle  
U of WA, Bothell  
U of WA, Tacoma  
U of Wisconsin  
US Naval Academy  
Vanderbilt  
Vassar  
Villanova  
Virginia Tech  
Wabash  
Wake Forest  
Washington State  
Washington U,  
St. Louis  
Wellesley  
Western  
Washington  
Westminster  
Whitman  
Whittier  
Whitworth  
C of Wooster  
Yakima Valley CC

More information at  
[charleswright.org/  
collegecounseling](https://charleswright.org/collegecounseling)